K

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ACHIEVEMENT RECORD SOL TRACKING CHART

PHONEMIC AWARENESS

CONCEPTS OF PRINT

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	K.4 The student will hear, say, and manipulate phonemes (small units of sound) in spoken language.	1	2	1	2	2	2	2	2	2		1	1	2	1	1	1	2	2
		a. Identify orally words that rhyme.	f. Generate rhyming words in a rhyming pattern	b. Identify words orally according to shared beginning sounds.	b. Identify words orally according to shared ending sounds.	c. Blend sounds orally to make words.	c. Blend sounds orally to make syllables.	d. Divide one-syllable words into sounds.	e. Divide words into syllables.	d. Begin to distinguish between spoken syllables.	**K.5 The student will understand how print is organized and read.**	a. Hold print materials in the correct position.	b. Identify the front cover and back cover.	b. Identify the title page of a book.	c. Follows words from left to right on a printed	c. Follows words from top to bottom on a page.	d. Match voice with print: words.	d. Match voice with print: phrases.	d. Match voice with print: syllables.
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ACHIEVEMENT RECORD SOL TRACKING CHART

MEANING

PHONICS

LANGUAGE

- **3: Meets or Exceeds the Standard** (Student demonstrates knowledge and skills at least 75% of the time)
- **2: Partially Meets the Standard**
- **1: Inadequate or No Understanding of the Standard**

	K.6 The student will demonstrate an understanding that print makes sense.	1	1	2	1	1	**K.7 The student will develop an understanding of basic phonics.**	1	2	2	2	2	**K.1 The student will demonstrate growth in the use of oral language.**	1	1	1	1
		a. Explain that printed materials provide information.	b. Identify common signs and logos.	c. Read ten high-frequency words.	c. Explain own drawings.	c. Read own writing.		a. Identify and name uppercase letters of the alphabet.	a. Identify and name lowercase letters of the alphabet.	b. Match consonant sounds to appropriate letters.	b. Match short vowel sounds to appropriate letters.	c. Identify beginning consonant sounds in single-syllable words.		a. Listen to a variety of literary forms: e.g., stories & poetry.	d. Begin to discriminate between spoken sentences.	d. Begin to discriminate between spoken words.	d. Begin to discriminate between spoken syllables.
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ACHIEVEMENT RECORD SOL TRACKING CHART

VOCABULARY

FICTION COMPREHENSION

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	K.2 The student will use listening and speaking vocabularies.	1	1	1	1	2	1	**K.8 The student will demonstrate comprehension of fiction.**	1	2	2	2	2	2	2	2
		a. Use number words.	b. Use words to describe/ name people, places and things.	c. Use words to describe size, color, and shape.	d. Use words to describe actions.	c. Use words to describe location.	e. Ask about words not understood.		a. Use pictures to make predictions about fiction content.	b. Retell familiar stories, using beginning, middle, and end.	c. Discuss characters.	c. Discuss setting.	c. Discuss events.	d. Use story language in discussions and retellings.	e. Identify what an author does.	e. Identify what an illustrator does.
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ACHIEVEMENT RECORD SOL TRACKING CHART

NONFICTION COMPREHENSION

FLUENCY

TECHNOLOGY

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	K.8 The student will demonstrate comprehension of nonfiction.	1	2	1	2	2	2	2	**K.1 The student will demonstrate growth in the use of oral language.**	1	**K.12. The student will explore the uses of available technology for reading.**
		a. Use pictures to make predictions about nonfiction content.	c. Discuss setting.	f. Identify the topics of nonfiction selections.	c. Discuss characters/historical figures.	c. Discuss events.	e. Identify what an author does.	e. Identify what an illustrator does.		b. Participate in choral speaking and recite short poems rhymes, songs, and stories with repeated patterns.	
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